

Group 6: Reading 4, p. 204

Getting into the topic

1. Different ethic background
2. Racial discrimination, War

Getting a first idea about the article

2. What is the moist foresis do to humans? ***How massive has the destruction been in the tropical forests?***
4. Why threaten species is an immense, irreplaceable resources? ***What are the reasons for believing that the rain forest species are a resource that cannot be replaced?***
6. What great potential tropical species have as a source of medical drags?
9. Why we need to do this? ***Why is important to speed up research into the species of the tropical rain forests?***
10. How to address the root cause? ***What are the economic pressures that lead people to destroy the tropical rain forests?***

While you read

Fewer than one million of the earth's natural species

2.5 million hectares

For a number of reasons

Both the immediate and the root causes of the crisis

Helping us to address another cause of the problem

This address the root cause . . . short-term gain.

Main idea check

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A closer look

1. C
2. BD
3. ABC
4. A. Caryocar Villosum; B. The wild American oil palm; C. catharanthus roseus
- ~~5. ABC BCD~~
6. (1) establish forest reserve
(2) accelerate the pace of scientific research into the species of the tropical rain forests
(3) . . . ***address the root cause of biodiversity loss. However, this is not a specific solution like the two above. Instead, we read that specific solutions will be discussed in a later article.*** for the later article

Vocabulary

- | | | |
|------------------|----------------|-----------------------------|
| 1. Moist | 6. Utilize | 11. Pace conservation |
| 2. Retreat | 7. Generate | 12. Eventually |
| 3. Exaggerate | 8. Exceed | 13. Worth |
| 4. Habitat | 9. Unrealized | 14. Benefit gain |
| 5. Unprecedented | 10. Accelerate | 15. Debt |

Vocabulary review

- | | |
|--------|------|
| 1. S | 5. D |
| 2. D | 6. S |
| 3. S D | 7. S |
| 4. S | 8. S |

Skills 12

Skill practice 1

1. The.....cold **was received**
2. The.....taxes **has angered**
3. The.....contribute to it **is rejected**
4. The.....overseas **was to be expected**
5. The.....communities **is cited**
6. The.....english **may arise**

Skill practice 2

1. The.....culture. This **has added**
2. The.....language. This **is interpreted**
3. The.....species. This **is**
4. The.....century. This **has convinced**
5. The.....work. This **is**

Skill practice 3

2. The attempts by nations to pursue economic development.
3. The destruction of vast areas of the Amazon rain forest by wealthy cattle-farming businesses
4. The government's decision to expand agriculture by using enormous amounts of water from the region's two main rivers for irrigation
5. The collapse of the Mayan civilization
6. The establishment of forest reserves-areas in which any economic exploitation of the rain forest is forbidden
7. The presence of large amounts of toxic chemicals in the environment.
8. An acceleration of the pace of research into the species of the tropical rainforests.